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State Superintendent of Public Instruction
Oklahoma State Department of Education

**DUE DATE
ONLINE:
Friday,
December 12, 2008**

**Title IV
Safe and Drug-Free Schools Program
Annual Performance Report
(2007-2008)**

County _____ District _____

Whether or not Title IV funds were used, this performance report must be completed online and submitted on the School District Reporting Site at <www.sde.state.ok.us>, by December 12, 2008. This report indicates what programs, services and policies were in place during the school year 2007-2008.

1. Which of the following effective, research-based prevention programs or promising programs were used? (Please check all that apply.)

Alcohol and Drug Prevention

Check \checkmark

- Across Ages _____
- ATLAS (Athletes Learning to Avoid Steroids) _____
- All Stars (Core Program) _____
- Botvin's Life Skills _____
- CASASTART (Striving Together to Achieve Rewarding Tomorrow) _____
- Class Action _____
- Communities Mobilizing for Change on Alcohol (CMCA) _____
- Growing Healthy _____
- Healthy Workplace _____
- Keep A Clear Mind _____
- Keepin' It REAL (Refuse, Explain, Avoid, Leave) _____
- Project ALERT _____
- Project Northland _____
- Project STAR _____
- Project Success _____
- Project TND (Towards No Drug Abuse) _____
- Say It Straight _____
- SOAR _____
- Team Awareness (for the workplace) _____
- Too Good for Drugs _____

Anger Management/Violence Prevention

- All Stars _____
- Al's Pals (Kids Making Healthy Choices) _____
- ART (Aggression Replacement Training) _____
- Aggressor, Victims and Bystanders _____
- Botvin's Life Skills _____
- Facing History and Ourselves _____
- Get Real About Violence _____
- I Can Problem Solve _____
- Kids Making Healthy Choices _____
- Let Each One Teach One _____
- Lions Quest Working Towards Peace _____
- Lions Quest Skills for Adolescence _____
- Michigan Model for Comp. School Health _____
- Open Circle _____

PATHS (Promoting Alternative Thinking Strategies) _____
 PeaceBuilders _____
 Peacemakers _____
 Peers Making Peace _____
 Project Achieve _____
 Protecting You/ Protecting Me _____
 Reconnecting Youth _____
 RIPP (Responding in Peaceful, Positive Ways) _____
 Safe Dates _____
 Say it Straight _____
 Second Step _____
 SCARE Program _____
 SOAR (Skills, Opportunities and Recognition) _____
 SMART Team (Students Managing Anger and Resolution) _____
 Social Decision Making and Problem Solving _____
 Teaching to be Peacemakers _____
 The Think Time Strategy _____
 Too Good for Violence _____

Bullying Prevention

Aggressors, Victims and Bystanders _____
 Bullying Proofing Your School (Sopris West) _____
 PATHS (Promoting Alternative Thinking Strategies) _____
 QUIT IT! (K-3rd grade) _____
 Bully Proof: Guide on Teasing and Bullying (4th-6th grade) _____
 Flirting or Hurting? (6th-12th grade) _____
 Gender Violence, Gender Justice (6th-12th grade) _____
 Olweus' Bullying Prevention Program _____
 No Bullying Program (Hazelden) _____
 Second Step _____

Parenting

Brief Strategic Family Therapy (BSFT) _____
 Children in the Middle (Trauma-focused Cognitive Behavior Therapy) _____
 Coping with Work and Family Stress _____
 Creating Lasting Family Connections _____
 DARE to be You _____
 Early Risers "Skills for Success" _____
 Families and Schools Together (FAST) _____
 Families That Care: Guiding Good Choices _____
 Family Effectiveness Training (FET) _____
 Family Matters _____
 Incredible Years _____
 Multisystemic Therapy (MST) _____
 Preparing for School Success (Preparing for Drug Free Years) _____
 SAFE Children: Schools and Families Educating Children _____
 STARS (Start Taking Alcohol Seriously) For Families _____
 Strengthening Families _____

School Climate/Character Education

Caring School Community Program _____
 Character Counts _____
 Child Development Project _____
 Community of Caring _____
 Great Expectations _____
 Leadership and Resiliency _____
 Positive Action _____
 Project Venture _____

Tobacco

- Eglin Longhorn of Nightshade County _____
- Face Reality _____
- Keep A Clear Mind _____
- Minnesota Smoking Prevention Program _____
- Not On Tobacco (N-O-T) _____
- Project TNT (Towards No Tobacco) _____
- Project STAR _____
- Science, Tobacco, and You _____
- TAP (Tobacco Awareness Program) _____
- TEG (Tobacco Education Group) _____
- Teenage Health Teaching Modules _____
- The Quintessential You: Understanding Yourself Through Science _____

In lieu of scientifically proven, prevention programs, a Program Waiver Request was filed with the State Department of Education.

_____ Yes _____ No

Data was collected on effectiveness of the program and a Program Waiver Report was filed with the State Department of Education.

_____ Yes _____ No

List other prevention programs used:

2. Which of the following services and activities were provided?

Check

- A. Before-School or After-School Program includes substance abuse/violence prevention _____
- B. Alternative education site includes substance abuse/violence prevention _____
- C. Community Service Projects _____
- D. Conflict Resolution/Peer Mediation training _____
- E. Alcohol Prevention Curriculum _____
- F. Drug Education Prevention Instruction _____
- G. Anger Management Education _____
- H. Parent Education for Drug and Violence Prevention _____
- I. Security Equipment/Communication Devices _____
- J. School Resource Officer (SRO) on campus full-time _____
- K. Services for Out-of-School Youth (suspended) _____
- L. Special Events for drug and violence prevention _____
- M. Staff Violence Prevention/Substance Abuse Training _____
- N. Bullying Prevention Classroom Curriculum _____
- O. Smoking Prevention or Smokeless Tobacco Cessation Curriculum _____

3. Were any of the following student support services provided?

- A. Student Assistance Programs _____
- B. Group Counseling _____
- C. Mentoring _____
- D. Identification and Referral for Mental Health Services _____
- E. Student Organizations (e.g., SADD, SWAT) _____

4. Were any of the following types of community involvement utilized?
- A. Joint Service Delivery/Including Referrals _____
 - B. Teacher/Staff Training by Community Professionals _____
 - C. Public Awareness and Educational Activities _____
 - D. Fundraising for Prevention Education Programs _____
 - E. Parent Association _____
 - F. Faith Community _____
 - G. Law Enforcement _____
 - H. Parent Education for substance abuse and violence prevention _____

5. A. Did the district provide student/parent handbooks indicating policies and procedures?
 _____ Yes _____ No
- B. Did the district require a signed parental acknowledgement of district policies?
 _____ Yes _____ No
- C. Information was distributed to the community regarding district needs, goals, and programs.
 _____ Yes _____ No

6. Did the district have a tobacco policy restricting **any** tobacco use on school property?
 _____ (7 a.m. – 4 p.m.)
 Or _____ (24 hours/7 days a week)

7. Did the district have a bullying prevention policy?
 _____ Yes _____ No

8. A. Did each site in the district have a safe school committee of six or more members that met once or more times?
 _____ Yes _____ No

B. How often did they meet? _____

9. Did the district have a drug testing program for students?
 _____ Yes _____ No

10. Did the district incorporate a Student Risk-Behavior Survey?
 _____ Yes _____ No

If yes, which survey?

- A. Communities That Care (Risk/Protective Factors) _____
- B. Monitoring the Future _____
- C. Pride (Parents Resource Institute for Drug Education) _____
- D. Youth Risk Behavior Survey (YRBS) _____
- E. American Drug and Alcohol Survey (ADAS) _____
- F. Student View Survey (Hazelden) _____
- G. Oklahoma Prevention Needs Assessment Survey (OPNA)
 (Oklahoma Department of Mental Health and Substance Abuse Services) _____
- H. District/Community Conducted Needs Assessment _____

List other surveys used:

11. The district completed and filed a weapons report form for each weapons infraction

with the State Department of Education within two weeks of the incident.

_____ Yes _____No

If a Title IV application was filed, please complete the following questions (#12 - #20).

According to the No Child Left Behind Act, the Six Principles of Effectiveness require the following be addressed:

12. The district utilized a local advisory council which met and established performance measures for the district application aimed at ensuring a safe, orderly, and drug-free environment.

_____ Yes _____No

13. The district developed programs and activities based on an analysis of risk and protective factors in the school and community environment.

_____ Yes _____No

14. The district evaluated its prevention programs periodically to assess progress toward meeting goals and objectives and refined or improved the program. A copy of the program evaluation is on file.

_____ Yes _____No

15. The district participated in meaningful and ongoing consultation with parents in the development and administration of the application programs and activities.

_____ Yes _____No

16. The district's program evaluation includes data on the incidence and prevalence, age of onset, perception of health risk, and the perception of social disapproval of drug use and violence by youth in the schools and community.

_____ Yes _____No

17. Title IV funds were used for crisis planning, training or equipment.

_____ Yes _____No

18. Documentation of Title IV program effectiveness was maintained for annual compliance reviews.

_____ Yes _____No

19. Title IV funds were outsourced for provided services for drug, alcohol, tobacco, or violence prevention education.

_____ Yes _____No

20. Time and effort records for provided services under Title IV were documented and evaluated for program effectiveness.

_____ Yes _____No