

GLOSSARY

Accommodations

Strategies used to enable students to access the curriculum and/or assessment. Accommodations are changes in setting, timing, response, or presentation on assessments.

Accountability

The system used to measure whether a student is receiving appropriate instruction and assessment, including appropriate accommodations to measure progress in academic achievement.

Age-appropriate

The material and skills that are being used are appropriate to the student's chronological age not their developmental age. The grade the student is enrolled in will determine the skill and standards that is to be used to complete the pieces of evidence. Any materials used to complete the pieces of evidence should be materials that would be used with peers of the student's same age.

API

Academic Performance Index – NCLB rankings reported on district report cards.

Assistive Technology

The use of adaptive software or equipment that allows the student access to the curriculum or assessment. The examples may be high technology (i.e., computer, voice output device, laptop) or low technology (i.e., picture communication, switches, adaptive shopping cart, modified pen/paper).

AYP

Adequate Yearly Progress – NCLB progress monitoring reported on district report cards.

CARG-A

Curriculum Access Resource Guide - Alternate

CARG-M

Curriculum Access Resource Guide - Modified

County Code

Numerical designation from 1 to 77 specifying the County in which your district is located.

District Code

Three digit code preceded by; I for Independent; C for Co-op; or D for dependent. Co-ops should use the district code where the student is reported for Child Count.

DOB

Date of birth

EAI's

Extended Academic Indicators

English Language Learner (ELL)

Students who have been appropriately identified, through English proficiency screening by the local school district, as requiring specialized instructional services designed to increase their English proficiency and academic performance. The district will have on file verification that the student is receiving special instruction designed for the specific purpose of improving the student's English proficiency.

EOI

End-of-Instruction

FAY

Full Academic Year

FERPA

Family Education Right to Privacy Act (FERPA). It is not a violation of FERPA to release identifying information to the State Department of Education for monitoring or assessment purposes.

Free/Reduced-price Lunch

Students who receive free or reduced-price lunch. The names of these students may be obtained from the Child Nutrition Program in your school. According to federal law, the Child Nutrition Program may supply these names to school personnel involved in the state-testing program for the purpose of federal reporting requirements.

Grade Level

The grade the student is currently enrolled in.

HIPAA

Health Insurance Portability and Accountability Act

Home Based

Students receiving special education and related services in a home based setting must be assessed by the Home School District.

Home School District

The District that counts the student on their Child Count.

IDEA 2004

Individuals with Disabilities Education Act – Reauthorized 2004

IEP

Individualized Education Program.

Migrant

This applies to any student whose family has crossed school district lines in search of temporary agricultural work within the preceding 36 months.

Modification

Modifications are changes in the standard or in the test items and as such are not allowable.

NCLB

No Child Left Behind Act

NFAY

Non-Full Academic Year

OAAP

Oklahoma Alternate Assessment Program

OCCT

Oklahoma Core Curriculum Test

OMAAP

Oklahoma Modified Alternate Assessment Program

OSDE-SES

Oklahoma State Department of Education, Special Education Services

OSEP

Office of Special Education Programs, Washington D.C.

OSTP

Oklahoma State Testing Program

PASS

Priority Academic Student Skills

PLD

Performance Level Discriptors

Prompt Hierarchy

A prompt hierarchy is a description of the prompting plan that you use to enable a student to complete a task as independently as possible.

PSTG

Parent Student Teacher Guide

Related Services

Related services (i.e., physical therapy, occupational therapy, speech-language therapy, adapted physical therapy, vision services, etc.) that the student receives through the school.

Site Code

Three digit building code issued by the SDE and listed in the SDE Directory available in every school office.

Support

Supports include resources and strategies (accommodations, supplementary aids and services, and prompts). **Supports are not just the prompt hierarchy** used with a student. Supports enable persons with disabilities to access resources, information, and relationships. When appropriate supports are provided, results will be in enhanced productivity, community integration, independence, and satisfaction. Supports should be age appropriate for the student (based on chronological age, not developmental age).

Title X, Part C (McKinney-Vento)

Homeless children and youth who are sharing the housing of other persons due to loss of housing, economic hardships, or a similar reason; are living in motels, hotels, trailer parks, or campgrounds due to the lack of alternate adequate accommodations; are living in emergency or transitional shelters; are abandoned in hospitals; or are awaiting foster care placement.