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IEP teams should consider evidence from multiple measures that are valid and reliable for the content areas assessed. Evidence may include the following:

- Previous performance on state assessments.
- Performance on district assessments.
- Formative and summative unit assessments.
- Classroom assessments (system or teacher developed).
- The student's IEP goals and present levels of performance.
- Progress monitoring tools to illustrate growth trajectories such as curriculum-based assessments.
- Examples of student work.
- Family information.
- Behavior.
- Social/cultural information.
- Secondary transition.
- Postsecondary goals.
- Parental input.
- Data collected classroom observations.