

**Oklahoma
Core Curriculum Test
End-of-Instruction
Algebra I**

Summary Report

State: OKLAHOMA

Grade: End-of-Instruction

Purpose

To communicate to schools and districts summary test results of all students, in disaggregated and aggregated form, showing the extent to which the competencies in the Priority Academic Student Skills (PASS), Oklahoma's Core Curriculum, have been mastered.



Test Date: 04/18/05

Algebra I Only Non High Mobility (NHM) Scores used for accountability	Number of Students	Number and Percent of Students at each Performance Level								Median OPI
		Advanced N 732-999 %		Satisfactory N 700-731 %		Limited Knowledge N 612-699 %		Unsatisfactory N 450-611 %		
Regular Education NHM	31925	5323	17	5432	17	16027	50	5143	16	675
Ethnicity										
American Indian or Alaskan Native	4946	584	12	726	15	2660	54	976	20	664
Asian/Pacific Islander	526	204	39	118	22	160	30	44	8	716
Black or African American	3005	148	5	239	8	1565	52	1053	35	636
Hispanic or Latino	1610	148	9	220	14	843	52	399	25	656
White	20003	3972	20	3836	19	9850	49	2345	12	684
Other race	1835	267	15	293	16	949	52	326	18	669
Gender										
Male	15170	2863	19	2611	17	7169	47	2527	17	678
Female	16614	2447	15	2810	17	8793	53	2564	15	673
Other										
Free and Reduced Lunch	11394	1027	9	1431	13	6249	55	2687	24	656
Non-Free and Reduced Lunch	20531	4296	21	4001	19	9778	48	2456	12	686
Migrant	26	0	0	2	8	12	46	12	46	630
Special Education (IEP) NHM	3436	80	2	112	3	1121	33	2123	62	596
English Language Learner (ELL) NHM	945	50	5	82	9	394	42	419	44	623
Non-ELL NHM	35314	5403	15	5543	16	17134	49	7234	20	669
All NHM	36259	5453	15	5625	16	17528	48	7653	21	668
Ethnicity										
American Indian or Alaskan Native	5627	594	11	737	13	2876	51	1420	25	657
Asian/Pacific Islander	643	229	36	140	22	207	32	67	10	711
Black or African American	3422	150	4	243	7	1668	49	1361	40	629
Hispanic or Latino	2436	169	7	273	11	1167	48	827	34	643
White	22093	4038	18	3930	18	10597	48	3528	16	679
Other race	2038	273	13	302	15	1013	50	450	22	664
Gender										
Male	17815	2961	17	2723	15	8080	45	4051	23	669
Female	18249	2478	14	2891	16	9365	51	3515	19	668
Other										
Free and Reduced Lunch	13829	1073	8	1526	11	7059	51	4171	30	647
Non-Free and Reduced Lunch	22430	4380	20	4099	18	10469	47	3482	16	682
Migrant	56	0	0	6	11	24	43	26	46	629
Regular Education High Mobility	3262	229	7	306	9	1646	50	1081	33	640
Special Education (IEP) High Mobility	436	2	0	12	3	99	23	323	74	571
ELL High Mobility	187	11	6	8	4	59	32	109	58	602
All High Mobility	3875	242	6	326	8	1801	46	1506	39	632

Total Enrollment Number of NHM Equals Sum of Below:

No. of Students Tested: 36259 No. IEP Alternate Testing: 519
 No. Absent: 482 No. ELL District Alternate Testing: 0
 No. Emergency Exempt: 4 No. 2nd Time Testing: 3473
 No. ELL 1st Year Exempt: 0

OPI: A scale score that places a student into one of the 4 performance levels.

Regular includes all students except ELL, IEP, and 2nd Time Testing.

All includes all students tested with the standard state test except 2nd Time Testing.

Non High Mobility (NHM): Continuous attendance a full calendar year or more.

No. IEP with Test Accommodations: 2966 No. ELL with Test Accommodations: 238

Algebra I

Advanced

Students are typically consistent in demonstrating a thorough understanding of the knowledge and skills expected of all students at the End-of-Instruction in Algebra I, which include objectives in the areas of: number sense and algebraic operations; relations and functions; data analysis and statistics. In addition to demonstrating a broad and in-depth understanding and application of all skills at the satisfactory level, students typically use a wide range of strategies to solve real-world, nonroutine problems; regularly use various types of reasoning effectively; consistently connect one area or idea of mathematics to another; and communicate mathematical ideas clearly through a variety of representations.

Satisfactory

Students typically demonstrate a general understanding of the mathematics knowledge, skills, and processes expected of all students at the End-of-Instruction in Algebra I, as follows: translate word phrases and sentences into expressions and equations; use the laws of exponents to evaluate expressions with integer exponents; distinguish between linear and nonlinear data; identify and evaluate a function; use slope to differentiate between parallel, perpendicular, horizontal or vertical lines; develop the equation of a line and graph linear relationships; match simple equations or inequalities to a graph, table, or situation; use formulas to solve two-step problems; make valid predictions and/or arguments based on collected data; and use a line-of-best-fit model to represent collected data.

Limited Knowledge

Students demonstrate a partial understanding of the mathematics knowledge, skills, and processes expected of all students at the End-of-Instruction in Algebra I. Students are typically inconsistent in applying the general knowledge and mathematical process skills necessary to solve problems effectively and reason mathematically.

Unsatisfactory

Students do not demonstrate at least a limited knowledge level of the skills expected of all students at the End-of-Instruction in Algebra I. Students typically should be given comprehensive mathematics instruction.

Oklahoma Core Curriculum Test End-of-Instruction Algebra I

Summary Report

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Test Date: 04/18/05

Algebra I

	Median Percent Correct Score by each Standard and Objective														
	1.0 Number Sense and Algebraic Operations	1.1 Translate Expressions/Equations	1.2 Expressions	2.0 Relations and Functions	2.1 Relations/Functions	2.2 Graph Transformations	2.3 Calculate Slope	2.4 Equation of a Line	2.5 Interpret Slope	2.6 Equations/Inequalities	2.7 Systems of Equations	2.8 Problem Solving	3.0 Data Analysis & Statistics	3.1 Data Representation/Predictions	3.2 Line of Best Fit
Regular Education NHM	74	86	63	56	49	60	59	50	60	66	53	66	70	77	59
Ethnicity															
American Indian or Alaskan Native	70	84	56	51	46	57	54	46	55	61	49	61	66	74	54
Asian/Pacific Islander	87	91	83	74	59	74	79	72	77	79	73	81	82	83	80
Black or African American	60	75	48	42	41	48	43	40	42	48	44	45	55	65	42
Hispanic or Latino	66	80	56	49	44	54	50	45	51	57	48	58	63	72	52
White	77	88	67	60	51	63	63	54	65	69	56	71	73	80	64
Other race	72	85	60	53	47	59	56	48	57	64	50	65	68	77	56
Gender															
Male	74	86	62	57	49	61	59	51	64	67	55	67	72	78	62
Female	75	86	63	55	49	60	59	50	57	64	52	66	68	76	57
Other															
Free and Reduced Lunch	67	81	54	49	44	54	49	44	51	57	47	57	63	72	50
Non-Free and Reduced Lunch	78	88	68	61	51	64	64	54	66	70	57	71	74	80	65
Migrant	60	70	48	39	43	43	33	35	30	58	44	46	58	63	50
Special Education (IEP) NHM	45	55	36	33	34	41	32	31	31	41	34	35	43	49	35
English Language Learner (ELL) NHM	54	64	46	39	38	48	42	38	38	48	43	42	51	59	41
Non-ELL NHM	72	84	60	53	47	58	56	48	57	63	51	63	68	75	57
All NHM	72	84	59	53	47	58	55	48	57	63	51	63	67	75	56
Ethnicity															
American Indian or Alaskan Native	67	82	53	49	45	55	50	43	51	58	47	58	63	72	51
Asian/Pacific Islander	86	89	82	72	57	72	77	70	74	78	71	79	80	81	78
Black or African American	58	72	46	41	40	47	41	39	40	47	43	42	53	62	40
Hispanic or Latino	61	73	51	45	41	51	45	41	45	53	45	51	58	67	47
White	75	86	64	58	49	61	60	51	62	67	54	68	71	78	61
Other race	70	83	57	51	46	57	53	46	54	62	48	62	66	75	53
Gender															
Male	70	83	58	53	46	58	55	48	60	64	51	63	68	75	58
Female	73	85	61	53	47	58	56	49	54	62	50	63	66	75	55
Other															
Free and Reduced Lunch	63	78	50	46	42	52	46	41	47	54	45	53	60	69	47
Non-Free and Reduced Lunch	76	87	65	59	50	62	61	53	63	68	55	69	72	78	62
Migrant	56	67	42	39	44	39	38	36	30	55	40	41	55	61	42
Regular Education High Mobility	62	77	48	43	40	49	43	38	46	53	43	51	58	68	45
Special Education (IEP) High Mobility	36	43	31	30	30	37	26	28	24	36	32	31	37	39	33
ELL High Mobility	46	51	42	35	32	45	37	33	34	45	38	37	43	51	35
All High Mobility	58	72	45	41	39	47	41	37	42	50	41	48	55	65	43

Scores for each Standard and Objective are reported as Standard/Objective Percent Correct.

Algebra I

Advanced

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Satisfactory

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Test Date: 04/18/05

Algebra I Total Tested (TT) Non High Mobility plus High Mobility (Scores not used for accountability)	Number of Students	Number and Percent of Students at each Performance Level								Median OPI
		Advanced N 732-999 %		Satisfactory N 700-731 %		Limited Knowledge N 612-699 %		Unsatisfactory N 450-611 %		
Regular Education Total Tested	35187	5552	16	5738	16	17673	50	6224	18	672
Ethnicity										
American Indian or Alaskan Native	5424	599	11	752	14	2921	54	1152	21	661
Asian/Pacific Islander	592	221	37	133	22	188	32	50	8	713
Black or African American	3645	155	4	269	7	1835	50	1386	38	631
Hispanic or Latino	1825	164	9	240	13	948	52	473	26	654
White	21683	4142	19	4030	19	10729	49	2782	13	682
Other race	2018	271	13	314	16	1052	52	381	19	666
Gender										
Male	16738	2980	18	2767	17	7932	47	3059	18	675
Female	18282	2559	14	2959	16	9665	53	3099	17	671
Other										
Free and Reduced Lunch	13049	1089	8	1522	12	7125	55	3313	25	653
Non-Free and Reduced Lunch	22138	4463	20	4216	19	10548	48	2911	13	684
Migrant	30	0	0	2	7	12	40	16	53	610
Special Education (IEP) Total Tested	3872	82	2	124	3	1220	32	2446	63	594
English Language Learner (ELL) TT	1132	61	5	90	8	453	40	528	47	620
Non-ELL Total Tested	39002	5634	14	5861	15	18876	48	8631	22	666
All Total Tested	40134	5695	14	5951	15	19329	48	9159	23	665
Ethnicity										
American Indian or Alaskan Native	6186	609	10	765	12	3151	51	1661	27	653
Asian/Pacific Islander	735	253	34	157	21	245	33	80	11	709
Black or African American	4133	157	4	276	7	1949	47	1751	42	626
Hispanic or Latino	2809	187	7	299	11	1322	47	1001	36	639
White	24018	4211	18	4131	17	11542	48	4134	17	677
Other race	2253	278	12	323	14	1120	50	532	24	661
Gender										
Male	19724	3081	16	2891	15	8920	45	4832	24	665
Female	20181	2600	13	3048	15	10314	51	4219	21	665
Other										
Free and Reduced Lunch	15890	1139	7	1631	10	8028	51	5092	32	644
Non-Free and Reduced Lunch	24244	4556	19	4320	18	11301	47	4067	17	679
Migrant	61	0	0	6	10	25	41	30	49	624

Total Enrollment Number Equals Sum of Below:

No. of Students Tested: 40134 No. IEP Alternate Testing: 582
 No. Absent: 652 No. ELL District Alternate Testing: 0
 No. Emergency Exempt: 4 No. 2nd Time Testing: 3756
 No. ELL 1st Year Exempt: 0

OPI: A scale score that places a student into one of the 4 performance levels.

Regular includes all students except ELL, IEP, and 2nd Time Testing.

All includes all students tested with the standard state test except 2nd Time Testing.

Non High Mobility (NHM): Continuous attendance a full calendar year or more.

Total Tested: Non High Mobility plus High Mobility.

No. IEP with Test Accommodations: 3339 No. ELL with Test Accommodations: 297

Algebra I

Advanced

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Unsatisfactory

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Summary Report

State: OKLAHOMA

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Test Date: 04/18/05

Algebra I

(Scores not used for accountability)

	1.0 Number Sense and Algebraic Operations	1.1 Translate Expressions/Equations	1.2 Expressions	2.0 Relations and Functions	2.1 Relations/Functions	2.2 Graph Transformations	2.3 Calculate Slope	2.4 Equation of a Line	2.5 Interpret Slope	2.6 Equations/Inequalities	2.7 Systems of Equations	2.8 Problem Solving	3.0 Data Analysis & Statistics	3.1 Data Representation/Predictions	3.2 Line of Best Fit
Regular Education Total Tested	73	85	61	55	48	59	57	49	59	64	52	65	69	76	58
Ethnicity															
American Indian or Alaskan Native	68	83	55	50	45	56	52	45	53	60	48	60	65	74	53
Asian/Pacific Islander	87	90	82	73	59	73	78	71	76	79	73	80	81	83	79
Black or African American	59	73	46	41	40	47	41	39	40	47	43	43	54	63	41
Hispanic or Latino	65	79	54	48	43	54	49	45	50	56	47	57	63	71	51
White	77	88	66	59	50	62	61	53	64	69	55	70	72	79	63
Other race	71	84	59	52	46	58	54	47	56	63	49	64	67	76	55
Gender															
Male	73	85	60	56	48	60	57	50	63	66	54	66	71	77	60
Female	74	86	62	54	48	59	57	49	56	63	51	64	67	76	56
Other															
Free and Reduced Lunch	66	81	52	48	44	53	48	42	49	56	46	56	62	71	49
Non-Free and Reduced Lunch	77	88	67	60	50	63	62	54	65	69	56	70	73	79	64
Migrant	56	66	46	36	39	45	32	35	31	55	43	42	57	62	46
Special Education (IEP) Total Tested	44	53	35	33	33	40	32	31	30	40	34	35	42	48	35
English Language Learner (ELL) TT	53	62	45	39	37	47	41	37	37	47	42	41	49	58	40
Non-ELL Total Tested	71	84	58	52	46	57	54	47	56	62	50	62	66	75	55
All Total Tested	70	83	58	52	46	57	54	47	56	61	50	61	66	74	55
Ethnicity															
American Indian or Alaskan Native	65	81	52	48	44	54	49	42	50	57	46	56	62	72	50
Asian/Pacific Islander	85	89	81	71	57	71	76	69	72	77	71	78	79	81	77
Black or African American	56	70	44	40	39	46	40	38	39	46	42	41	52	61	40
Hispanic or Latino	60	72	50	44	40	50	44	40	44	52	44	49	57	66	45
White	75	86	63	57	48	60	59	50	61	66	53	67	70	77	60
Other race	68	82	56	51	45	56	52	45	53	61	48	61	65	74	52
Gender															
Male	69	82	56	52	45	57	53	46	58	62	50	61	67	75	57
Female	72	84	60	52	46	57	54	48	53	61	49	62	65	74	53
Other															
Free and Reduced Lunch	62	76	49	45	42	51	45	40	45	53	44	52	59	68	46
Non-Free and Reduced Lunch	76	86	64	58	49	61	60	52	62	67	54	68	71	78	61
Migrant	54	65	41	38	41	41	38	36	31	53	41	39	55	61	42

Scores for each Standard and Objective are reported as Standard/Objective Percent Correct.

Algebra I

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Grade: End-of-Instruction

VIRTUAL DISTRICT

Purpose

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		Advanced N 732-999 %		Satisfactory N 700-731 %		Limited Knowledge N 612-699 %		Unsatisfactory N 450-611 %		
Regular Education NHM	13	1	8	0	0	5	38	7	54	611
Ethnicity										
American Indian or Alaskan Native	3	0	0	0	0	1	33	2	67	579
Asian/Pacific Islander	0	X	X	X	X	X	X	X	X	X
Black or African American	1	0	0	0	0	0	0	1	100	541
Hispanic or Latino	0	X	X	X	X	X	X	X	X	X
White	3	0	0	0	0	2	67	1	33	618
Other race	6	1	17	0	0	2	33	3	50	624
Gender										
Male	10	1	10	0	0	4	40	5	50	611
Female	3	0	0	0	0	1	33	2	67	611
Other										
Free and Reduced Lunch	4	1	25	0	0	2	50	1	25	649
Non-Free and Reduced Lunch	9	0	0	0	0	3	33	6	67	604
Migrant	0	X	X	X	X	X	X	X	X	X
Special Education (IEP) NHM	2	0	0	0	0	0	0	2	100	555
English Language Learner (ELL) NHM	0	X	X	X	X	X	X	X	X	X
Non-ELL NHM	15	1	7	0	0	5	33	9	60	604
All NHM	15	1	7	0	0	5	33	9	60	604
Ethnicity										
American Indian or Alaskan Native	3	0	0	0	0	1	33	2	67	579
Asian/Pacific Islander	0	X	X	X	X	X	X	X	X	X
Black or African American	3	0	0	0	0	0	0	3	100	550
Hispanic or Latino	0	X	X	X	X	X	X	X	X	X
White	3	0	0	0	0	2	67	1	33	618
Other race	6	1	17	0	0	2	33	3	50	624
Gender										
Male	12	1	8	0	0	4	33	7	58	586
Female	3	0	0	0	0	1	33	2	67	611
Other										
Free and Reduced Lunch	6	1	17	0	0	2	33	3	50	593
Non-Free and Reduced Lunch	9	0	0	0	0	3	33	6	67	604
Migrant	0	X	X	X	X	X	X	X	X	X
Regular Education High Mobility	47	0	0	1	2	14	30	32	68	588
Special Education (IEP) High Mobility	6	0	0	0	0	1	17	5	83	524
ELL High Mobility	0	X	X	X	X	X	X	X	X	X
All High Mobility	53	0	0	1	2	15	28	37	70	584

Total Enrollment Number of NHM Equals Sum of Below:

No. of Students Tested:	15	No. IEP Alternate Testing:	1
No. Absent:	0	No. ELL District Alternate Testing:	0
No. Emergency Exempt:	0	No. 2nd Time Testing:	0
No. ELL 1st Year Exempt:	0		

OPI: A scale score that places a student into one of the 4 performance levels.

Regular includes all students except ELL, IEP, and 2nd Time Testing.

All includes all students tested with the standard state test except 2nd Time Testing.

Non High Mobility (NHM): Continuous attendance a full calendar year or more.

No. IEP with Test Accommodations: 1 No. ELL with Test Accommodations: 0

Algebra I

Advanced

Students are typically consistent in demonstrating a thorough understanding of the knowledge and skills expected of all students at the End-of-Instruction in Algebra I, which include objectives in the areas of: number sense and algebraic operations; relations and functions; data analysis and statistics. In addition to demonstrating a broad and in-depth understanding and application of all skills at the satisfactory level, students typically use a wide range of strategies to solve real-world, nonroutine problems; regularly use various types of reasoning effectively; consistently connect one area or idea of mathematics to another; and communicate mathematical ideas clearly through a variety of representations.

Satisfactory

Students typically demonstrate a general understanding of the mathematics knowledge, skills, and processes expected of all students at the End-of-Instruction in Algebra I, as follows: translate word phrases and sentences into expressions and equations; use the laws of exponents to evaluate expressions with integer exponents; distinguish between linear and nonlinear data; identify and evaluate a function; use slope to differentiate between parallel, perpendicular, horizontal or vertical lines; develop the equation of a line and graph linear relationships; match simple equations or inequalities to a graph, table, or situation; use formulas to solve two-step problems; make valid predictions and/or arguments based on collected data; and use a line-of-best-fit model to represent collected data.

Limited Knowledge

Students demonstrate a partial understanding of the mathematics knowledge, skills, and processes expected of all students at the End-of-Instruction in Algebra I. Students are typically inconsistent in applying the general knowledge and mathematical process skills necessary to solve problems effectively and reason mathematically.

Unsatisfactory

Students do not demonstrate at least a limited knowledge level of the skills expected of all students at the End-of-Instruction in Algebra I. Students typically should be given comprehensive mathematics instruction.

Oklahoma Core Curriculum Test End-of-Instruction Algebra I

Summary Report

State: OKLAHOMA

Grade: End-of-Instruction

VIRTUAL DISTRICT

Purpose

To communicate to schools and districts summary test results of all students, in disaggregated and aggregated form, showing the extent to which the competencies in the Priority Academic Students Skills (PASS), Oklahoma's Core Curriculum, have been mastered.



Test Date: 04/18/05

Algebra I	Median Percent Correct Score by each Standard and Objective														
	1.0 Number Sense and Algebraic Operations	1.1 Translate Expressions/Equations	1.2 Expressions	2.0 Relations and Functions	2.1 Relations/Functions	2.2 Graph Transformations	2.3 Calculate Slope	2.4 Equation of a Line	2.5 Interpret Slope	2.6 Equations/Inequalities	2.7 Systems of Equations	2.8 Problem Solving	3.0 Data Analysis & Statistics	3.1 Data Representation/Predictions	3.2 Line of Best Fit
Regular Education NHM	50	53	51	34	33	40	33	33	22	47	25	45	52	67	32
Ethnicity															
American Indian or Alaskan Native	50	60	33	26	50	42	33	40	8	22	17	25	30	50	0
Asian/Pacific Islander	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Black or African American	30	0	60	17	0	25	0	0	25	50	25	0	60	33	100
Hispanic or Latino	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
White	43	60	40	46	25	50	58	40	25	67	25	83	50	72	17
Other race	60	50	65	34	35	38	30	33	38	46	33	40	63	72	50
Gender															
Male	47	50	53	36	31	36	25	40	21	55	25	55	53	63	38
Female	50	60	47	31	50	50	42	13	25	28	25	25	50	72	17
Other															
Free and Reduced Lunch	60	67	50	50	25	63	58	60	50	55	38	83	55	75	25
Non-Free and Reduced Lunch	43	40	51	31	38	34	25	24	21	42	18	35	50	63	35
Migrant	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Special Education (IEP) NHM	30	40	20	28	50	63	13	20	0	25	38	13	35	42	25
English Language Learner (ELL) NHM	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Non-ELL NHM	45	50	47	31	36	43	29	30	18	45	28	38	48	64	31
All NHM	45	50	47	31	36	43	29	30	18	45	28	38	48	64	31
Ethnicity															
American Indian or Alaskan Native	50	60	33	26	50	42	33	40	8	22	17	25	30	50	0
Asian/Pacific Islander	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Black or African American	30	20	33	26	33	50	8	13	8	33	33	8	40	33	50
Hispanic or Latino	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
White	43	60	40	46	25	50	58	40	25	67	25	83	50	72	17
Other race	60	50	65	34	35	38	30	33	38	46	33	40	63	72	50
Gender															
Male	40	47	47	32	35	41	22	34	17	52	28	44	48	60	36
Female	50	60	47	31	50	50	42	13	25	28	25	25	50	72	17
Other															
Free and Reduced Lunch	47	60	35	32	35	63	38	44	30	54	38	50	45	67	25
Non-Free and Reduced Lunch	43	40	51	31	38	34	25	24	21	42	18	35	50	63	35
Migrant	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Regular Education High Mobility	42	54	30	30	36	34	20	24	25	36	34	35	46	54	36
Special Education (IEP) High Mobility	25	28	15	28	25	38	29	20	13	25	58	25	33	33	25
ELL High Mobility	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
All High Mobility	40	51	29	30	34	34	22	24	23	35	36	34	44	51	35

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**Oklahoma
Core Curriculum Test
End-of-Instruction
Algebra I**

Summary Report

State: OKLAHOMA

Grade: End-of-Instruction

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Test Date: 04/18/05

Algebra I Total Tested (TT) Non High Mobility plus High Mobility (Scores not used for accountability)	Number of Students	Number and Percent of Students at each Performance Level								Median OPI
		Advanced N 732-999 %		Satisfactory N 700-731 %		Limited Knowledge N 612-699 %		Unsatisfactory N 450-611 %		
Regular Education Total Tested	60	1	2	1	2	19	32	39	65	593
Ethnicity										
American Indian or Alaskan Native	6	0	0	0	0	2	33	4	67	574
Asian/Pacific Islander	0	X	X	X	X	X	X	X	X	X
Black or African American	18	0	0	0	0	8	44	10	56	608
Hispanic or Latino	3	0	0	0	0	0	0	3	100	577
White	19	0	0	1	5	6	32	12	63	596
Other race	14	1	7	0	0	3	21	10	71	593
Gender										
Male	51	1	2	1	2	16	31	33	65	594
Female	9	0	0	0	0	3	33	6	67	579
Other										
Free and Reduced Lunch	24	1	4	1	4	12	50	10	42	619
Non-Free and Reduced Lunch	36	0	0	0	0	7	19	29	81	571
Migrant	0	X	X	X	X	X	X	X	X	X
Special Education (IEP) Total Tested	8	0	0	0	0	1	13	7	88	549
English Language Learner (ELL) TT	0	X	X	X	X	X	X	X	X	X
Non-ELL Total Tested	68	1	1	1	1	20	29	46	68	586
All Total Tested	68	1	1	1	1	20	29	46	68	586
Ethnicity										
American Indian or Alaskan Native	7	0	0	0	0	2	29	5	71	568
Asian/Pacific Islander	0	X	X	X	X	X	X	X	X	X
Black or African American	21	0	0	0	0	8	38	13	62	579
Hispanic or Latino	3	0	0	0	0	0	0	3	100	577
White	22	0	0	1	5	6	27	15	68	593
Other race	15	1	7	0	0	4	27	10	67	599
Gender										
Male	57	1	2	1	2	16	28	39	68	588
Female	11	0	0	0	0	4	36	7	64	579
Other										
Free and Reduced Lunch	29	1	3	1	3	12	41	15	52	611
Non-Free and Reduced Lunch	39	0	0	0	0	8	21	31	79	568
Migrant	0	X	X	X	X	X	X	X	X	X

Total Enrollment Number Equals Sum of Below:

No. of Students Tested:	68	No. IEP Alternate Testing:	1
No. Absent:	2	No. ELL District Alternate Testing:	0
No. Emergency Exempt:	0	No. 2nd Time Testing:	3
No. ELL 1st Year Exempt:	0		

OPI: A scale score that places a student into one of the 4 performance levels.

Regular includes all students except ELL, IEP, and 2nd Time Testing.

All includes all students tested with the standard state test except 2nd Time Testing.

Non High Mobility (NHM): Continuous attendance a full calendar year or more.

Total Tested: Non High Mobility plus High Mobility.

No. IEP with Test Accommodations: 5 No. ELL with Test Accommodations: 0

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Regular Education Total Tested	43	54	34	30	35	35	23	25	24	38	32	37	47	57	35
Ethnicity															
American Indian or Alaskan Native	40	55	27	32	55	60	25	32	15	25	20	40	25	33	8
Asian/Pacific Islander	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Black or African American	44	58	36	31	34	35	23	18	29	41	39	29	55	62	44
Hispanic or Latino	20	20	20	37	42	50	33	40	8	33	50	58	30	28	25
White	41	58	27	28	27	31	23	28	23	42	27	41	52	62	38
Other race	48	48	52	30	39	30	17	26	31	37	34	36	48	60	36
Gender															
Male	43	53	36	31	37	34	20	28	27	40	32	40	48	57	35
Female	43	60	28	26	25	39	34	11	14	31	33	18	47	56	31
Other															
Free and Reduced Lunch	47	64	34	35	32	45	33	31	30	44	38	45	55	63	41
Non-Free and Reduced Lunch	39	46	34	28	38	29	16	22	22	35	27	33	44	54	31
Migrant	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Special Education (IEP) Total Tested	27	30	17	28	32	45	25	20	9	25	50	21	33	33	25
English Language Learner (ELL) TT	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Non-ELL Total Tested	41	51	33	30	35	36	23	25	22	37	34	35	45	54	34
All Total Tested	41	51	33	30	35	36	23	25	22	37	34	35	45	54	34
Ethnicity															
American Indian or Alaskan Native	38	56	23	31	50	58	25	30	17	21	25	38	26	33	11
Asian/Pacific Islander	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Black or African American	42	54	35	29	35	37	22	18	23	40	38	25	49	59	45
Hispanic or Latino	20	20	20	37	42	50	33	40	8	33	50	58	30	28	25
White	38	52	24	28	28	30	25	29	20	38	30	38	50	60	34
Other race	50	47	54	30	36	32	18	25	30	38	38	38	47	57	38
Gender															
Male	40	49	34	30	37	35	21	27	23	38	33	38	45	55	34
Female	43	57	28	29	22	44	33	13	17	31	50	22	43	47	33
Other															
Free and Reduced Lunch	43	58	30	33	34	45	31	31	22	40	39	39	49	59	36
Non-Free and Reduced Lunch	39	45	35	28	36	30	17	21	22	34	29	32	43	51	33
Migrant	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X

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