

**Oklahoma School Testing Program  
Oklahoma Core Curriculum Tests  
Grade 5 Reading  
Test Blueprint  
School Year 2011-2012**

The Test Blueprint reflects the degree to which each *PASS* standard and objective is represented on the test. The overall distribution of operational items in a test form is intended to look as follows:

<i>PASS</i> Standards and Objectives	Ideal Number of Items for Alignment to <i>PASS</i> *	Ideal Percentage of Items **
<b>Vocabulary</b>	<b>12</b>	<b>24%</b>
Words in Context (1.1)	4	
Affixes, Roots, and Stems (1.2)	4	
Synonyms, Antonyms, and Homonyms (1.3)	4	
<b>Comprehension/Critical Literacy</b>	<b>20</b>	<b>40%</b>
Literal Understanding (3.1)	4	
Inferences and Interpretation (3.2)	4-6	
Summary and Generalization (3.3)	4-6	
Analysis and Evaluation (3.4)	4-6	
<b>Literature</b>	<b>12</b>	<b>24%</b>
Literary Genre (4.1)	4	
Literary Elements (4.2)	4	
Figurative Language/Sound Devices (4.3)	4	
<b>Research and Information</b>	<b>6</b>	<b>12%</b>
Accessing Information (5.1)	2-4	
Interpreting Information (5.2)	2-4	
<b>Total Test</b>	<b>50</b>	<b>100%</b>

- \* A minimum of 4 items is required to report results for an objective, and a minimum of 6 items is required to report a standard. While the actual numbers of items on the test may not match the blueprint exactly, each future test will move toward closer alignment with the ideal blueprint.
- \*\* Percents are approximations and may result in a sum other than 100 due to rounding.