

**Oklahoma School Testing Program  
Oklahoma Core Curriculum Tests  
ACE English II  
Test Blueprint  
School Year 2011-2012**

The Test Blueprint reflects the degree to which each *PASS* standard and objective is represented on the test. The overall distribution of operational items in a test form is intended to look as follows:

<b>PASS Standards and Objectives</b>		<b>Ideal Number of Items</b>	<b>Ideal Percentage of Test</b>
<b>Reading/Literature</b>			
<b>Vocabulary (1.0)</b>		<b>6–8</b>	<b>9%–12%</b>
<b>Comprehension (2.0)</b>		<b>16–20</b>	<b>24%–30%</b>
2.1	Literal Understanding	4-5	
2.2	Inferences and Interpretation	4-5	
2.3	Summary and Generalization	4-5	
2.4	Analysis and Evaluation	4-5	
<b>Literature (3.0)</b>		<b>17–20</b>	<b>26%–30%</b>
3.1	Literary Genres	4-5	
3.2	Literary Elements	5-6	
3.3	Figurative Language	4-5	
3.4	Literary Works	4-5	
<b>Research and Information (4.0)</b>		<b>6</b>	<b>9%</b>
<b>Writing/Grammar/Usage and Mechanics</b>			
<b>Writing (1.0/2.0)</b>		<b>1</b>	<b>9%</b>
	Writing Prompt	1 (6 pts)	
<b>Grammar/Usage and Mechanics (3.0)</b>		<b>12</b>	<b>18%</b>
3.1	Standard Usage	4	
3.2	Mechanics and Spelling	4	
3.3	Sentence Structure	4	
<b>Total Test</b>		<b>61 (66 pts)</b>	<b>100%</b>

- A minimum of four items is required to report results for an objective, and six items are required to report for a standard.
- Percents are approximations and may result in a sum other than 100 due to rounding.
- First column represents the standards and objectives in *PASS* assessed on the Oklahoma Core Curriculum Tests (OCCT).
- Second column represents the goal for aligning the OCCT to the *PASS* standards and objectives.