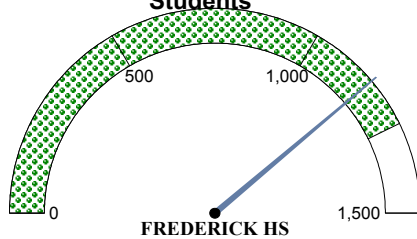


**FREDERICK HS****No Child Left Behind Act Annual Report Card 2007-2008****Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

School API Score for Regular Education Students



FREDERICK HS has a Total API of 1165

The scale for API scores ranges from 0-1500 with 1279 as the current state average for regular education students.

**No Child Left Behind Act Statewide Performance Benchmarks for 2007-2008:**

Mathematics API - 932 Reading API - 914

Percent of Students Tested - 95%

Attendance Rate API - 664

Graduation Rate API - 882

**Legend:**

+++ represents benchmarks that have been met

--- represents benchmarks that have not been met

\*\*\* represents missing data or data involving small numbers

**Additional Indicators for Federal AYP**

**Total Graduation 2007:** 1252 (87.3%)

**\*Graduation 4 year 2007:** 1199 (84.5%)

**Attendance:** 1168 (95.4%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

\*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested	
			Math	Reading
<b>All Students</b>				
All	+++	+++	+++	+++
Male	+++	***	***	***
Female	+++	***	***	***
Black	***	***	***	***
Amer. Indian	***	***	***	***
Hispanic	***	***	***	***
Asian	***	***	***	***
White	+++	***	***	***
Other	***	***	***	***
Econ. Disadv.	+++	+++	+++	***
Migrant	***	***	***	***
<b>Students with Individualized Education Programs (IEP)</b>				
IEP	***	***	***	***
<b>English Language Learner Students (ELL)</b>				
ELL	***	***	***	***
<b>Regular Education Students</b>				
Regular Education	+++	+++	+++	+++

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2007-2008.

*Student Groups* must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

**FREDERICK HS****No Child Left Behind Act Annual Report Card 2007-2008****Accountability Data***No Child Left Behind Act School Identifications*

**Adequate Yearly Progress Status:** FREDERICK HS has made adequate yearly progress

**\*School in Need of Improvement:** NO

Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

**Professional Qualifications of Teachers**

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	82.3%	17.6%	0.0%



**Percent of Teachers with Emergency Certificates:** 0%

The 2007-2008 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

**Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:**

	Highly Qualified	Non-Highly Qualified
<b>In Average Poverty Schools:</b>	100.0%	0.0%

\*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

\*\*High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**FREDERICK HS**

**No Child Left Behind Act Annual Report Card 2007-2008**

Oklahoma School Testing Program (OSTP)

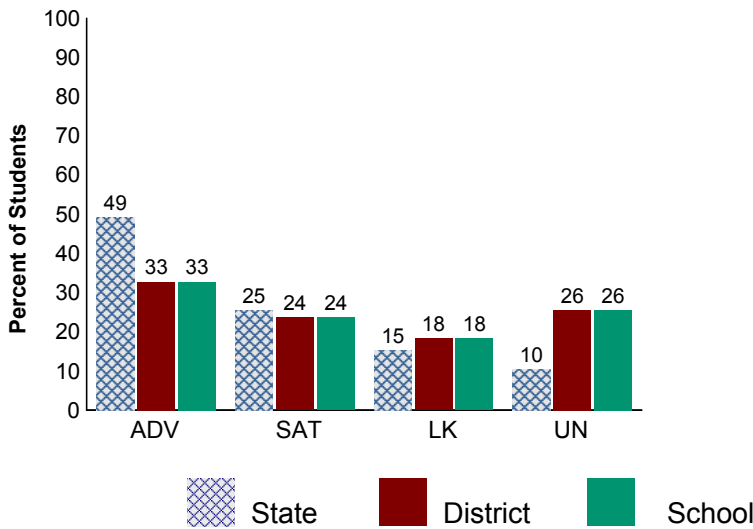
**End of Instruction**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

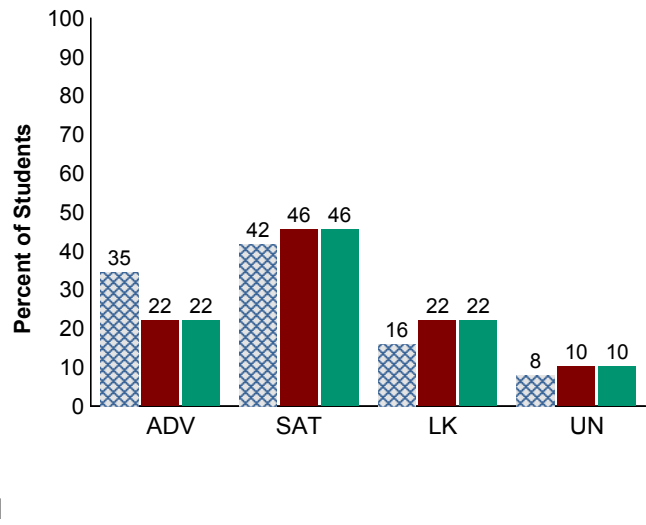
**State, District, and School Reading Results**

All Students Tested



**State, District, and School Math Results**

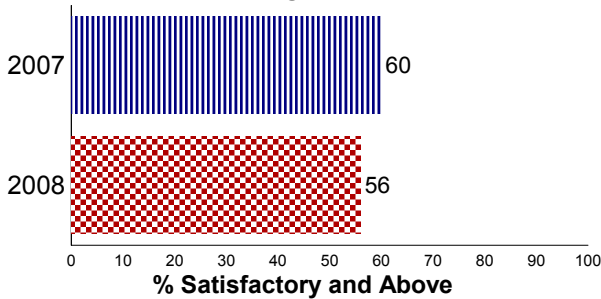
All Students Tested



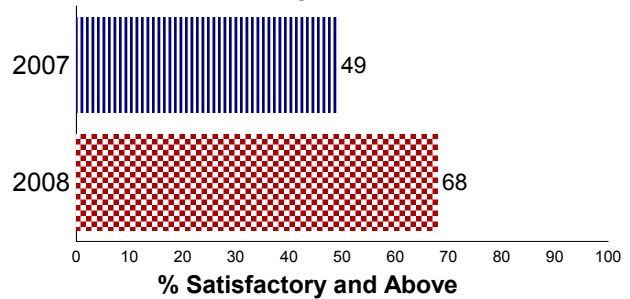
**Trend Data**

All Students Tested Spring Results Only

**English II**



**Algebra I**



**Legend:**

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

**FREDERICK HS****No Child Left Behind Act Annual Report Card 2007-2008**

## Oklahoma School Testing Program (OSTP)

**End of Instruction****School Results**

The tables below present Math and Reading results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
<b>Results From The OCCT EOI SPRING</b>										
All	55	33	24	18	26	68	22	46	22	10
Amer. Indian	6	50	17	0	33	4	****	****	****	****
Asian		****	****	****	****	1	****	****	****	****
Black	10	10	20	40	30	5	0	80	20	0
Hispanic	13	46	8	8	39	26	4	39	42	15
White	26	31	35	19	15	32	38	47	6	9
Female	28	43	25	14	18	33	18	52	24	6
Male	27	22	22	22	33	35	26	40	20	14
Econ. Disadv.	34	24	15	29	32	39	13	51	28	8
Migrant	2	****	****	****	****	8	0	50	25	25
IEP Accom.	2	****	****	****	****	4	****	****	****	****
ELL	6	33	0	0	67	14	7	43	29	21
Regular Education	47	34	28	17	21	51	28	47	18	8
<b>Results From The Oklahoma Modified Alternate Assesment (OMAAP)</b>										
IEP Accom.	4	****	****	****	****	5	20	60	0	20

**Legend:**

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

\*\*\*\* missing data or data involving small numbers

**FREDERICK HS****No Child Left Behind Act Annual Report Card 2007-2008**

## Oklahoma School Testing Program (OSTP)

**Science Grades 5, 8 and Biology I**

The table(s) below present(s) Science and Biology I results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT	%LK	%UN
<b>Grade EOI</b>					
Results From The OCCT EOI SPRING					
All	69	4	22	26	48
Amer. Indian	4	****	****	****	****
Black	5	0	0	20	80
Hispanic	23	0	4	22	74
White	35	9	37	31	23
Female	34	6	12	35	47
Male	34	3	32	15	50
Econ. Disadv.	41	0	10	22	68
Migrant	8	0	13	0	88
IEP Accom.	4	****	****	****	****
ELL	14	0	7	0	93
Regular Education	53	6	26	32	36
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP Accom.	4	****	****	****	****

**Legend:**

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

\*\*\*\* missing data or data involving small numbers